Putting Learning Into Practice

A presentation with Laura Power

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The prompt:

Briefly explain a theory or process from contemporary scholarship related to pedagogy, assessment or academic leadership and expand upon how you would utilize the scholarship to improve systems at MCC.

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Putting Learning Into Practice

Using internships to apply and reinforce learning, build community partnerships, and ease students' transitions into the work force

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Internships

Disciplines within our Education, Career and Technical Education division are not the only fields that have opportunities for educational internships.
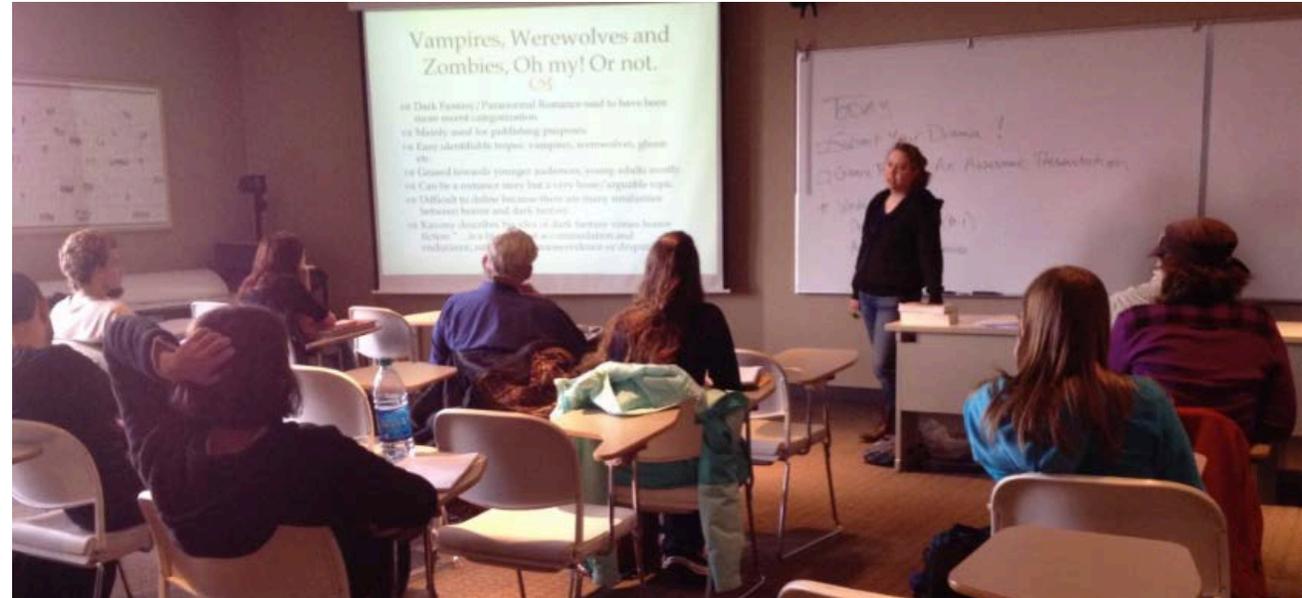
Some connections are easy to make

And some connections are more difficult

For less tangible connections…

…we can bring our students (back) into the classroom.

Internships can

- Clarify a student's career path

- Equalize opportunity across socioeconomic levels

- Apply a context for application and critical thinking

- Teach students "soft skills"

- Build professional relationships for students *and* for MCC

- Help students transition from college to career

(Divine et al., 2007)

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And *teaching* internships can

- Change students' perspectives on learning

- Create opportunities for peer mentorship and modeling

- Has been shown to have "solidified career decisions based on a second exposure to the content" (pp. 114)

- Give students more agency in their education

(Hemmerich et al., 2015)

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References

Divine, R. L., Linrud, J. K., Miller, R. H., & Wilson, J. H. (2007). Required internship programs in marketing: Benefits, challenges and determinants of fit. *Marketing Education Review*, 17(2), 45-52.

Hemmerich, A. L., Hoepner, J. K., & Samelson, V. M. (2015). Instructional Internships: Improving the Teaching and Learning Experience for Students, Interns, and Faculty. *Journal Of The Scholarship Of Teaching And Learning*, *15*(3), 104-132.

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What more would you like to know?

About the presentation?

About me as a candidate?

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