

COMPOSITION II

ENG 152- Section: 023

Credit Hours: 3.00

Lab Hours: 0.00

Lecture Hours: 3.00

IAI Core: C1 901R

IAI Majors:

Semester: Spring 2013

Course Begins: 1/18/13

Course Ends: 5/3/13

Days: Friday

Times: 9:00 – 11:59 a.m.

Room: A343

Instructor: Laura Power

E-mail lpower@mchenry.edu

Phone: 815-479-7533

Office Hours: F 8:30 – 9:00 a.m. (before class), 12:00 – 12:30 p.m. (after class), M/W 2:30 p.m. – 3:30 p.m. , **and** by appointment (Drop Box and Administrative Assistant located at A346)

Office Location: A377

Required Course Materials:

- **Textbook:** *Columbine*, by Dave Cullen, ISBN: 978-0-446-54692-8
- **Supplies:**
 - A college-level dictionary (pocket-sized is perfectly acceptable and easier to carry)
 - Notebook (can be shared with other subjects—it won't be turned in to me) and Pocket Folder (which will be turned in to me twice during the semester)
 - Writing Instruments (pen, pencil, marker, quill, sharpened stone...)

Course Description:

Composition II builds on the knowledge and skills gained in Composition I. Students continue to practice essay writing with a focus on research papers supported by scholarly evidence as well as the critical analysis of literature.

Course Prerequisite: ENG 151 with a grade of C or higher.

Course Objectives:

Upon completion of this course, the student will be able to:

1. Write college-level research papers.
2. Analyze and synthesize information on assigned topics to write convincingly and authoritatively about world issues and literature.
3. Use the library and the Internet to conduct effective research, locate appropriate sources, and evaluate all sources for authenticity and relevance.
4. Understand principles of source incorporation, both mechanical (signal phrases and in-text citations) and rhetorical (source support, contextualization, and engagement).
5. Avoid plagiarism through accurate understanding of MLA style documentation for paper format, in-text citation, and Works Cited page construction.
6. Critique the work of others effectively.
7. Demonstrate proficiency in revising and proofreading the student's own work.

Course Outline:

- I. Introduction to Research Paper Writing
 - A. Narrowing Subjects to Workable Topics and Themes
 - B. Readings (Discretion of Instructor)
- II. The Research Process
 - A. Information Gathering: Sources (Literary Topics)
 - B. Information Gathering: Sources (Argumentative Topics)
 - C. Readings (Discretion of Instructor)
- III. The Writing Process
 - A. Considerations of Purpose, Audience, Form
 - B. Readings (Discretion of Instructor)
- IV. MLA Style
 - A. Tutorial on Proper Documentation
 - B. Perils of Plagiarism: Source Citing
 - C. Readings (Relevant Handbook)
- V. Revisions
 - A. Drafts and Final Drafts
 - B. Scholarship and the Cumulative Effect of Learning

Assignments and Grading Criteria

Course Break Down (100%):	Grading Scale:
<p>Source Abstract—5%</p> <p>Analysis—25%</p> <ul style="list-style-type: none"> ▪ Outline ▪ Annotated Bibliography & SCARABs ▪ Rough Draft ▪ Final Draft <p>Proposal—40%</p> <ul style="list-style-type: none"> ▪ Outline ▪ Annotated Bibliography & SCARABs ▪ Rough Draft ▪ Poster/Visual ▪ Final Draft & Presentation <p>Quizzes (5 @ 3% each)—15%</p> <p>In-class Activities (5 @ 3% each)—15%</p>	<p>(Fractioned grades are <u>not</u> automatically rounded up):</p> <p>100% – 90% = A</p> <p>89% – 80% = B</p> <p>79% – 70% = C</p> <p>69% – 60% = D</p> <p>59% – 0% = F</p>

Policies

Attendance policy:

Your presence and participation is essential to a successful class (and to your successful completion of the course). That said, I will not play “attendance cop” and you will not be formally docked for missing classes; however, in-class activities and quizzes cannot be made up. Ultimately, you are responsible for your attendance and your participation in this class, and you are responsible for contacting your classmates or contacting me, via ANGEL message, phone, or during my office hours (not class time) if you have questions about any class work that you have missed due to absence.

Late work/make-up policy:

Assignments (any elements of the Abstract, Analysis, or Proposal) will **only** be counted for full credit if they are turned in by the author, by the date and time they are due, and through the required submission method (sometimes via ANGEL drop-box, sometimes via hard copy in class, but **never via e-mail**). Late writing assignments can be turned in for credit for one week (seven days) after the writing assignment’s original due date and will drop one letter grade as a penalty for being late. After the one-week grace period is over, the paper will not be accepted for any credit. No exceptions will be made.

We will be taking **five quizzes** throughout the semester. They will be administered and taken through ANGEL during scheduled class time. It will not be possible to take late quizzes. If you are absent or tardy (i.e. if you arrive after a quiz has started) for a scheduled quiz, you will miss those points and you cannot make them up.

The **five in-class writing activities** will also either be completed during scheduled class time **or** assigned and started during class time, then to be completed as homework and turned in at the start of the following class meeting. If you are absent for **any part** of a scheduled in-class activity, you will miss those points and you cannot make them up.

Material:

During this course, you will be reading work containing **graphic descriptions of violence**, and graphic language and sensitive content about subjects such as gender and sex, religion, and race. If you think this will be offensive to you and are uncertain whether you will be able to discuss these things academically and responsibly, please withdraw from the class. You will not be excused from reading any assigned material. (Veterans, please note: some assigned material may cause memory trigger. See instructor if you have questions or concerns.)

Plagiarism:

Plagiarism occurs when you use another author’s ideas and words without properly giving credit to (citing) the source of the information. Plagiarism will not be tolerated in this class, and it violates the MCC Student Code of Conduct. A claim of “accidental” plagiarism is not an excuse. Students caught plagiarizing any part of their work will receive an automatic failing grade for the assignment in question, and the incident will be reported to the Dean of Students for further academic consideration. Students caught plagiarizing more than one time will receive an automatic grade of “F” for the course and a second incident report will be filed.

Mutual Respect:

The nature of this class demands that students put forth their writing for peer review on a frequent basis and that they put forth their ideas and opinions during discussion in every class period. The goal of this process is to develop each writer's craft, self-critical eye and editorial sense, critical thinking, and practice of revision. Thus, students will treat the opinions and ideas of others in class with respect, and they will treat the classroom on the whole with the same courtesy. Disrespectful behavior (including cell phone use and misuse of computers during class time) of any kind will not be tolerated, and students exhibiting disrespectful behavior may be asked to leave class. Consistent disrespectful behavior may result in a conduct report to the Dean of Students and removal from the class.

Service Learning:

The McHenry County College Service Learning and Volunteerism website defines Service Learning as "...a teaching method that combines community service with academic advancement. Students learn about civic responsibility while participating in organized community service activities that respond to the needs in our area." For this class, you will be **required** to complete a minimum of six (6) hours of Service Learning at a pre-approved agency (I will provide a list of options) as part of the support you use for the Proposal paper. Because I am requiring you to volunteer as a part of this course, you will have the option to use class time for your service. To make this possible, we will have two "free" class days, during which we will not meet as a class (although I will be on campus, in my office, in case you want to come by with a question or mini-conference) so that you can complete your service instead.

Weekly Course Schedule

The following is a schedule of activities, readings, and assignments for the semester. It is subject to change.

Week One—Friday, January 18

- Course Overview
- Understanding Service Learning
- Reviewing the Basics: The POGAC, Thesis Statement, Manuscript Layout, and Outlining
- Reading for next class: *Columbine*, Part 1 (1 – 98)

Week Two—Friday, January 25

- The Abstract: Elements, Example, and Assignment
- MLA Crash Course, Part 1
- In-Class Activity 1: The Perfect Works Cited Page
- Reading for next class: *Columbine*, Part 2 (99 – 170)

Week Three—Friday, February 1

- **DUE:** Source Abstract
- MLA Crash Course, Part 2
- The Analysis: Elements, Example, and Assignment
- In-Class Activity 2: Quoting, Summarizing, and Paraphrasing
- Reading for next class: *Columbine*, Part 3 (171 – 236)

Week Four—Friday, February 8

- **DUE:** Outline
- Quiz 1
- The Annotated Bibliography
- Information Literacy Session with MCC Librarian
- Service Learning Check-in
- Reading for next class: *Columbine*, Part 4 (237 – 302)

Week Five—Friday, February 15

- **DUE:** Annotated Bibliography and Source SCARABs
- In-Class Activity 3: Assumptions in *Columbine*
- Reading for next class: *Columbine*, Part 5 (303 – 358)

Week Six—Friday, February 22

- **DUE:** Rough Draft of Analysis
- Quiz 2
- Peer Review of Analysis Rough Draft
- Service Learning Check-In
- Reading for next class: *Columbine*, Part 5 (303 – 358)

Week Seven—Friday, March 1—FREE DAY FOR SERVICE LEARNING

- **Free Day for Service Learning (1 of 2)**
- Reading for next class: *Columbine*, Afterword: Forgiveness, et al (359 – end)

Week Eight—Friday, March 8

- Transitions & Block Quoting
- In-Class Proofreading and Finalizing Analysis drafts
- Quiz 3

Week Nine—Friday, March 16

- **DUE:** Final Draft of Analysis
- The Proposal: Overview, Segments, and Deadlines
- In Class Activity 4: Problem Solving
- Reading for next class: Articles TBA

The Lost Week—Friday, March 23-- NO CLASS FOR SPRING BREAK!

Week Eleven—Friday, March 30

- **DUE:** Outline
- In-Class Activity 5: Identifying and Revising Persuasive Language
- Reading for next class: Articles TBA

Week Twelve—Friday, April 5—FREE DAY FOR SERVICE LEARNING

- **Free Day for Service Learning (2 of 2)**
- Last Day to Withdraw From Class

Week Thirteen—Friday, April 12

- **DUE:** Annotated Bibliography and SCARABs
- Quiz 4
- Translating Words into Images

Week Fourteen—Friday, April 19

- **DUE:** Rough Draft of Proposal **and** Rough Draft of Poster/Visual
- Peer Review and In-Class Drafting of Proposal

Week Fifteen—Friday, April 26

- Quiz 5
- Small group peer review and presentation run-through

Week Sixteen—LAST CLASS MEETING—Friday, May 3

- **DUE:** Final Draft of Proposal and Poster/Visual
- **Proposal Presentations**
- Class Photo ☺

Please Note: ANGEL will be updated with your final grades by 5 p.m. on Friday, May 10.

Withdrawals: The last day to drop this course is **Friday, April 5**. Failure to attend class does not constitute official withdrawal. If students are considering a withdrawal, they should consult directly with the instructor and an academic advisor. Students may withdraw from a class through the Registration Office, either in person or by fax: (815) 455-3766. In their request, students should include their name, student ID number, course prefix, number and section, course title, instructor, reason for withdrawing, and their signature. Withdrawal from a course will not be accepted over the telephone.

Please refer to the following link for other important college dates: www.mchenry.edu/academiccalendar.asp

Special Needs Statement

McHenry County College offers support services for students with special needs. It is your responsibility to meet with the Special Needs Coordinator and provide current documentation regarding a disability. Please call or stop by the Special Needs Department, (815) 455-8676, Room A260, as soon as possible if you would like more information about the accommodations that are available. In addition, it is important for you to discuss those accommodations with your instructor so you are fully able to participate in this course.

Academic Integrity

As an educational community, McHenry County College values the pursuit of academic excellence and integrity. In accordance with this philosophy and Chapter 10, Act 5 of the 1994 Illinois Community College Act, academic dishonesty in any form, including cheating, plagiarism, and all other acts of academic theft, is considered intolerable. Appropriate sanctions, up to and including suspension from the College will be imposed by authorized College personnel.

Copyright Policy

MCC will maintain current procedures and guidelines to ensure that all staff and students comply with applicable copyright laws and other intellectual property protection laws. The College will encourage staff and students to engage in the development of intellectual property and facilitate ownership protections with respect to such development of intellectual property.

The College expects that staff and students will act responsibly and ethically in a manner consistent with all copyright laws and College copyright procedures and guidelines. This policy authorizes the College to adopt and maintain such procedures and guidelines necessary to ensure compliance with copyright laws and to facilitate ownership protection with respect to the development of intellectual property.

Student Code of Conduct and the Judicial Process

Consistent with the MCC mission is an expectation that students will govern themselves in terms of appropriate behavior with emphasis on self-respect and respect for others. It is the practice of the College to respect the properly exercised rights of its students. The College recognizes a student's rights within the institution to freedom of speech, inquiry and assembly; to the peaceful pursuit of education; and to the reasonable use of services and facilities at MCC.

MCC has adopted a Student Code of Conduct and judicial process to maintain a learning environment of respect, civility, safety, and integrity for all members of the MCC community.

Whenever possible, sanctions for violations of the Student Code of Conduct may be educational in nature. However, violations affecting the health and safety of members of the MCC community are deemed to be the most serious. Therefore, acts of violence, threats or dangerous behavior are most likely to result in a suspension from the College. Violations of the academic dishonesty policy may also result in suspension or expulsion from the institution and/or reduced or failing grade.

Children on Campus

For the safety of children on campus, children (i.e., less than 16 years of age) are not permitted on campus unattended by a parent/guardian, except when they are attending classes offered by MCC for children. The College requires that no children be allowed into a classroom/laboratory environment, including the Testing Center, Learning Center and computer labs, solely for the purpose of a parent/guardian to provide direct supervision of his/her child.

Teaching Schedule

The scheduling of the activities and teaching strategies on this syllabus, but not the objectives or content, may be altered at any time at the discretion of the instructor.

Resources

The following are useful resources available to you as a student at McHenry County College:

Advising and Transfer Center:

Phone (815) 479-7565; Office A257

www.mchenry.edu/ATC/Index.asp

Library:

Phone (815) 455-8533; Office A212

www.mchenry.edu/library

Counseling:

Phone (815) 455-8765; Office A257

www.mchenry.edu/counseling

Special Needs:

Phone (815) 455-8676; Office A260

www.mchenry.edu/specialneeds

Financial Aid:

Phone (815) 455-8761; Office A262

www.mchenry.edu/financialaid

Tutoring and Study Skills (Sage Learning Center):

Phone (815) 455-8579; Office A247

www.mchenry.edu/sage

Additional Resource:

Veterans Assistance Commission of McHenry County

Michael Iwanicki, Superintendent VAC

Phone: (815) 334-4229

Website: www.co.mchenry.il.us/departments/vac